

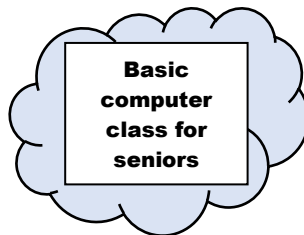


# LET'S DO A MIND MAP!

A Single 90-minute Webinar

1. What in the world is a mind map? It's a form of \_\_\_\_\_ that helps you \_\_\_\_\_ generate your thoughts around a central idea.
2. Mind maps show \_\_\_\_\_ among pieces of the whole.
3. Mind maps can be helpful for:  
planning \_\_\_\_\_  
\_\_\_\_\_ planning  
structuring \_\_\_\_\_  
visual \_\_\_\_\_  
\_\_\_\_\_
4. A mind map is a way to \_\_\_\_\_ **first, then** organize them.
5. Start with \_\_\_\_\_ to develop later.
6. \_\_\_\_\_ if it helps you be creative.
7. What do you think of when I ask you to think of the uses of a brick? \_\_\_\_\_  
\_\_\_\_\_
8. When you begin drawing your mind map, don't think in terms of \_\_\_\_\_.
9. The brain likes \_\_\_\_\_ and is more free flowing with ideas in non-linear patterns.
10. Mind maps \_\_\_\_\_ how our brains work; ideas generate new ideas, which generate new ideas, etc.
11. Find your own \_\_\_\_\_ as you work with your mind maps.

## Let's practice...



- a. Start with your central idea – our example is a basic computer class for seniors.

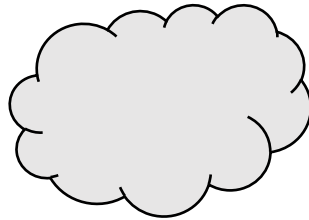
b. Ask yourself basic questions:

- Who \_\_\_\_\_
- What \_\_\_\_\_
- When \_\_\_\_\_
- Where \_\_\_\_\_
- Why \_\_\_\_\_
- How \_\_\_\_\_

c. Jot down any associated thoughts from **each question** somewhere surrounding the central idea – but **not in a straight “checklist” line**.

d. Once you’ve written an answer to each question (if there is one), look at the “first level” answers and jot down any associations that come to mind for that particular answer.

**Let’s create your mind map: who, what, when, where, why, how?**



*How did you do? How might you use your mind mapping skills to continue to develop this idea?*

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*What additional ideas came to mind that you might not have thought about?*

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*For what other ideas, projects, or events might you be able to use your mind mapping skills?*

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